

Learning Journal Rubric

ASSESSMENT OUTCOMES	Strong (9–10)	Proficient (7–8)	Emerging (5–6)	Incomplete (1–4)
LENGTH AND PRESENCE OF REQUIRED ENTRIES	<p>All entries present, highly detailed and demonstrate consistently diligent, articulate responses.</p> <p>Many entries are 1/2 page or longer.</p> <p>Entries follow one another.</p> <p>Each entry dated.</p>	<p>All entries present and demonstrate detailed, complete responses.</p> <p>Most entries are paragraphs with at least 10–12 sentences.</p> <p>Easy to find entries.</p> <p>Most entries are in order and have the date.</p>	<p>All entries mainly complete but may tend to be brief.</p> <p>Most entries are a paragraph.</p> <p>Entries follow one after another.</p> <p>Few dates.</p>	<p>Entries incomplete or missing.</p> <p>Most entries are 2 to 3 sentences.</p> <p>Blank pages.</p> <p>No dates.</p>
CLARITY OF COMMUNICATION	<p>Student has done an exceptional job elaborating process, thoughts and ideas.</p> <p>This writing reflects the voice of the student.</p>	<p>Student has done a thoughtful job elaborating process, thoughts and ideas.</p> <p>This writing reflects the voice of the student.</p>	<p>Student has met the basic requirements.</p> <p>Little voice is evident.</p>	<p>Student's response is brief.</p> <p>No sense of voice.</p>
REASONING AND COMPLEXITY OF ISSUES ARISING FROM LEARNING PROCESS	<p>Comments and/or questions demonstrate insight and maturity and probe toward greater understanding of the student's learning journey.</p>	<p>Thought-provoking comments and/or questions are posed about significant issues arising from the student's learning journey.</p>	<p>Comments are made or questions raised on issues arising from or meaningfully related to the student's learning journey.</p>	<p>Comments or questions if posed do not meaningfully connect with the experience of the student's learning journey.</p>